## **Summary of 3 Building Configuration Classroom Assignment Staff Survey**

Please note that the configurations that were part of the survey are at the end of this summary.

## RV Elementary (Grades 4K through 2)

Overall, general approval for this configuration. Many respondents felt the configuration looks good, practical, or makes sense. Positive aspects included grouping grade levels and utilizing in-class bathrooms effectively. Appreciation for placing the before & after school program near the door and for situating 4K near the front entrance.

#### **RV Middle School (Grades 3 through 6)**

Overall there was general approval for this configuration. Several responses indicated approval or no opinion.

### **RV High School (Grades 7 through 12)**

Overall, many strongly opposed mixing 7th and 8th grade students with 9th through 12th grade students citing developmental, social, and behavioral differences.

Most respondents preferred having the 7th and 8th-grade students closer together and more distinct from 9th through 12th-grade students. Many strongly believe Grade 7 & 8 students should remain as separate as possible to ensure a safe, supportive, and developmentally appropriate environment for all.

The configuration most felt strongly about is putting the grade 7 and 8 teachers in the West wing of the current high school. This configuration allows for:

- Minimal cross-traffic between current middle and high school students and allows easier access to shared spaces like the cafeteria and gym.
- Current middle school students to remain self-contained for core classes while maintaining close proximity to shared spaces/facilities.

# **Final Notes**

With the closure of the Early Learning Center, the administration's recommendation is to reconfigure our buildings and grade levels in the following manner:

- Current River Valley Elementary School: Grades Pre-K, Kindergarten, Grade 1 and Grade 2
- Current Middle School: Grades 3, 4, 5, 6
- Current High School: Grades 7, 8, 9, 10, 11, 12

While the maps below were draft #1, the building principals will continue to have discussions with staff in the next few weeks. The high school has made some adjustments to special education rooms based on feedback from staff. The final placement of classrooms will be a work in progress and presented at the meeting in February. The administration plans to present a logistics plan for the movement of classrooms during the summer of 2025 at the February 14, 2025 staff in-service.





